32\textsuperscript{nd} Annual Meeting
The Association for the Study of Play (TASP)

Brock University, St. Catharines, Ontario, Canada

May 17 – 20, 2006

Program Contents

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Conference Committee \textit{(Brock University)}

Ann Marie Guilmette, Julie Hodgson, Melanie MacNeil, Sandra Notar, Delphina Pietrangelo, Sarah Sherk, Marianne Staempfli, and Colleen Whyte
2005 – 2006 TASP Officers

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**Members-At-Large**  
(see Directory of Participants)

- **Cindy Dell Clark (2004)**  
  Human Development, Penn State-Delaware Co.

- **Theia DeLong Hoffstetter (2003)**  
  Marine Sciences, University of Southern Mississippi

- **Faye McMahon (2003)**  
  Anthropology & Folklore, Syracuse University

- **Sarah Bexell (2004)**  
  Graduate Student, Georgia State University

- **David Kuschner (2004)**  
  Early Childhood Education, University of Cincinnati

- **Jay Mechling (2005)**  
  Folklore, University of California at Davis

- **Eva Nwokah (2005)**  
  Education, University of North Carolina at Greensboro

- **Paola de Sanctis Ricciardone (2003)**  
  University of the Studies of Calabria, Cosenza Italy *(Intl Rep 2003)*

- **Alice Whiren (2005)**  
  College of Human Ecology, Michigan State University

**Nominating Committee**

- **Jim Christie**  
  Education, Arizona State University

- **Olga Jarrett**  
  Education. Georgia State University

- **Jim Johnson**  
  Curriculum and Instruction, Penn State University

- **Alice Meckley**  
  Graduate Studies in Education, Millersville University
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TASP Program
Brock University, St. Catharines, Ontario, Canada
May 17 to 20, 2006

WEDNESDAY, May 17

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<td>Registration</td>
<td>5-7 pm</td>
<td>Foyer, Alan Earp Residence</td>
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<td>TASP Reception</td>
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THURSDAY, May 18 (AS 202/AS 203)

8:30 to 9:50 a.m. Academic South (AS) Room 203
8:30 to 8:50 Session: Welcome Remarks
Olga Jarrett, Georgia State University, TASP President

June Factor, University of Melbourne (Australia)

8:50 to 9:50 Session: Keynote
It’s Only Play if You Get to Choose: Children’s Perceptions of Play and Adult Intervention

9:50 to 10:15 a.m. Walker Complex (WC) Food Court
BREAK (Refreshment Card ?)

NOTE: ALAN EARP FIREPLACE LOUNGE IS AVAILABLE FOR ALL DELEGATES DURING THE DAY AND EVENING (CHECK-IN AT REGISTRATION FOR ACCESS)

THURSDAY (May 18) PROGRAM SESSIONS

10:15 to 11 45 a.m.  Academic South (AS) 202
Session A-1) Playing

10:15 to 10:45 Edgar Thompson and Janet Crickmer , Emory and Henry College
Marginalia A Comprehensive Strategy to Help Young Children Play With and Learn from Published Texts

10:45 to 11:15 Alice Whiren, Michigan State University
On Play in Childhood: Getting Students in Touch with their Playful Selves

11:15 to 11:45 John Alan Sutterby and John Andreu Sutterby, University of Texas at Brownsville and Vela Middleschool
Children’s Playthings from Paper
THURSDAY (May 18) PROGRAM SESSIONS—CONTINUED

10:15 to 11:45 a.m. Academic South (AS) 203
Session A-2) Playful Societies

10:15 to 10:45 Roy Hampton and Careen Yarnal, Penn State University
Red Hatting: Play as Seriously Casual or Casually Serious?

10:45 to 11:15 Nuno Ribeiro, Toni Leichty, and Careen Yarnal, Penn State University
The Importance of Wearing a Red Hat: Older Women’s Play and the Red Hat Society in a Liminal Context

11:15 to 11:45 Careen Yarnal, Deb Kerstetter, and Julie Stafford Son, Penn State University
Play, Masking, Older Women and the Red Hat Society

11:45 a.m. to 12:45 p.m. (DeCew Residence Dining Hall; or Delegates Own Arrangements)
LUNCH

NOTE: ALAN EARP FIREPLACE LOUNGE IS AVAILABLE FOR ALL DELEGATES DURING THE DAY AND EVENING (CHECK-IN AT REGISTRATION FOR ACCESS)

1:00 to 2:30 p.m. Academic South (AS) 202
Session B-1) Playful Intervention

1:00 to 1:30 Eva Nwokah, Ashley Smallwood, Hope Gulker, and Karyn Helms
University of North Carolina at Greensboro, Purdue University, and Cheshire Centre
Is the Toy Bag Becoming Extinct? Attitudes to Toy Use in Early Intervention Service Delivery with Infants and Toddlers with Special Needs

1:30 to 2:00 Rosemary Bolig, University of the District of Columbia
Power to the Patients!

2:00 to 2:30 Deborah Wolanski and Carl Corter, Peel District School Board and University of Toronto
Play as a Predictor of At-Risk Status in Kindergarten Children
THURSDAY (May 18) PROGRAM SESSIONS—CONTINUED

1:00 to 2:30 p.m. Academic South (AS) 203
Session B-2) Interpreting Play

1:00 to 1:30 Tom Henricks, Elon University
The Social Construction of Pleasure

1:30 to 2:00 Gina Bloom, University of Iowa
Boy Eternal: Aging Play and Early Modern English Masculinity

2:00 to 2:30 Don Lytle, California State University at Chico
Fun in the Fin de Siecle: Playful Turn of the Century Insights

2:30 to 5:00 p.m. Academic South (AS) 202
Session C-1) Early Childhood Multicultural Play

2:30 to 3:00 Sudha Babu and Jim Johnson, Penn State University
Play: Creating Pathways to Bridge Cultural Differences Among International Students

3:00 to 3:30 Joy Marie Bechtold and Jim Johnson, Penn State University
The Relationship of Quality Early Childhood Centers and Play: Experiences of Young Children

3:30 to 4:00 Mija Shin and Jim Johnson, Penn State University
Play and Literacy Experiences in Home Settings of American Korean, and American Kindergarten Children

4:00 to 4:30 Mine Gol-Guven and Jim Johnson, Penn State University
Mothers’ Ideas, about Toddler Play and Development, Through Cultural Lens

4:30 to 5:00 Smita Mathur and Suzanne Quinn, University of South Florida
Understanding Play to Promote Social Emotional Development and School Readiness Among Pre-School Children of Migrant Farm Workers in Central Florida

NOTE: ALAN EARP FIREPLACE LOUNGE IS AVAILABLE FOR ALL DELEGATES DURING THE DAY AND EVENING (CHECK-IN AT REGISTRATION FOR ACCESS)
THURSDAY (May 18) PROGRAM SESSIONS—CONTINUED

2:30 to 5:00 p.m. Academic South (AS) 203
Session C-2) Worlds at Play

2:30 to 3:00 Carol Barron, Dublin City University (Ireland)
Government Policy in Relation to Resources and Facilities: The Irish Perspective

3:00 to 3:30 Ivie Erhahon, National Council for Arts and Culture, (Nigeria)
The Role of Play in the National Arts Council of Nigeria

3:30 to 4:00 Paul Enobakhare, National Council for Arts and Culture (Nigeria)
Cultural Dimensions of Play in Nigeria

4:00 to 4:30 Jane Vallentyne, University of Alberta
Play Around the World

4:30 to 5:00 Dana Gross, St. Olaf University
Playing in the Golden Cradle: Preschool and After-school Programs in Shanghai People’s Republic of China (PRC)

5:00 to 5:15 p.m. Corridor, Academic South (AS)
Break: (Snack Pack??)

5:15 p.m. to 6:45 p.m. Academic South (AS) 203
Session D) In Search of Play

5:15 to 5:45 Dorothy Sluss, College of William and Mary
Studying Play: The Path Less Traveled

5:45 to 6:15 Paola de Sanctis Ricciardone, University of Calabria (Italy)
The Mystery of the Purloined Letter: Origins of T(ASP)

6:15 to 6:45 Ann Marie Guilmette, Brock University
Preserving the Sacred and Manufacturing the Profane: A Legacy for TASP

6:45 to 7:00 p.m. Academic South (AS) 203
Session Past-President’s Panel
ADVANCING PLAY (More Reflections on a Journey through Play)
Jay Mechling, Ann Marie Guilmette, Linda Hughes, Robert Lavenda, Stuart Reifel, Dorothy Sluss, Phil Stevens Jr., and Jim Johnson

7:00 (DINNER, Delegates own arrangements)
FRIDAY, May 19 PROGRAM SESSIONS (AS 202/203)

8:30 to 9:30 a.m. Academic South (AS) 203
Session E) Ludicity in Play
8:30 to 9:00 Conceicao Lopes, University D’Aveiro, Portugal
Communication and Ludicity: Spontaneous Social Play: The Children’s Power

9:00 to 9:30 Inez de Oliveira, University D’Aveiro, Portugal
The Human Rights and Action Project: A Ludic and Creative Way

9:30 to 11:30 a.m. Academic South (AS) 202
Session F-1) At-Risk Recess?
9:30 to 10:00 Zopito Marini, Brock University
Impact of Bullying on the Erosion of Recess

10:00 to 10:30 Michael Patte, Bloomsburg University
Since When Did Recess Become a Dirty Word: Examining the Impact of NCLB on Daily Time Devoted to Recess in Pennsylvania Elementary Schools

10:30 to 11:00 Kristine Sunday and Jim Johnson, Penn State University
Voices of the Children and Voices of the Scholars: The Value of School Recess in Elementary Education

11:00 to 11:30 Dorothy Sluss, College of William and Mary
Voice of A Scholar in Understanding Recess

9:30 to 11:30 a.m. Academic South (AS) 203
Session F-2) Play Styles
9:30 to 10:00 Michelle Tannock, University of Victoria
Young Children’s Rough and Tumble Play: Observations of Five Year Olds at Play

10:00 to 10:30 Anna Chernaya and Raisa Chymicheva, Rostov University (Russia)
Anthropological Perspectives on Games

10:30 to 11:00 Eva Nwoahah, April Marable, Hui-Chin Hsu, University of North Carolina at Greensboro, University of Georgia
Sliding as Play: Individual Differences in Toddlers Learning to Slide

11:00 to 11:30 John Sutterby, University of Texas at Brownsville
Attitudes on Outdoor Play: Reflections of Teacher Educators

11:30 a.m. to 12:15 p.m.
Session G) Animal Play
11:30 to 12:15 Peggy O’Neill Wagner, National Institute of Child Health and Human Development
The Versatility of Water as a Play Medium for Monkeys of All Ages
FRIDAY, May 19 PROGRAM SESSIONS—Continued

12:15 to 1:15 p.m. (DeCew Residence Dining Hall; or Delegates Own Arrangements)
LUNCH

NOTE: ALAN EARP FIREPLACE LOUNGE IS AVAILABLE FOR ALL DELEGATES DURING THE DAY AND EVENING (CHECK-IN AT REGISTRATION FOR ACCESS)

1:15 to 2:00 p.m. Academic South (AS 203)
Session H) Developing Play
1:15 to 2:00 Scott Eberle, National Museum of Play (Strong Museum)
A Framework for Play

2:00 to 2:45 p.m. Academic South (AS 203)
Session I) Constraining Play
2:00 to 2:45 Fraser Brown, Leeds Metropolitan University (United Kingdom)
Impact of a Playwork Project on a Group of Children in a Romanian Paediatric Hospital

2:45 p.m. to 4:45 p.m. Academic South (AS) 203
Session J) PLENARY—Influential Players
2:45 to 3:15 David Kushner, University of Cincinnati
The Legacy of Mildred Parten
3:15 to 3:45 John Sutterby, University of Texas at Brownsville
Vivian Paley’s Theory of Play in the Classroom
3:45 to 4:45 June Factor, University of Melbourne (Australia)
On Dorothy Howard’s Play and Folklore of Children in the US, Mexico, and Australia

4:45 to 5:00 p.m. Corridor, Academic South (AS)
Break: (Snack Pack??)

5:00 to 7:00 p.m. Academic South (AS) 203
Session K) BUSINESS MEETING, AND PRESIDENTIAL ADDRESS
Olga Jarrett, Georgia State University

7:00 (DINNER, Delegates own arrangements)
PROGRAM SESSIONS, SATURDAY, May 20 (AS 202/203)

8:30 to 9:30 a.m. Academic South (AS) 202
Session L-1) Block Play

8:30 to 9:00 Kara Gregory and Alice Whiren, Michigan State University
Investigating the Relationships Between Children’s Block Structures and their Drawing of a Person in a Head Start Pre-School

9:00 to 9:30 Olga Jarrett, Phyllis Kimbro, Larry Higdon, Mizrap Bulunuz, and Nermin Bulunuz, Georgia State University
Teachers’ Effects on Block and Dramatic Play

8:30 to 9:30 a.m. Academic South (AS) 203
Session L-2) Youth Play

8:30 to 9:00 Marianne Staempfli, Brock University
YouthWorks: Creating Youth-Friendly Play

9:00 to 9:30 Delphina Piertangelo and Ann Marie Guilmette, Brock University
Youth at Play in Welland: A Study of Needs and Interests

9:30 to 11:00 a.m. Academic South (AS) 202
Session M-1) Play Modes
9:30 to 10:00 Pei-Yu Chang, Ming Hsin University of Science and Technology) (Taiwan)
A Playful Journey with Young Children: Knowledge Construction Through Transmediation

10:00 to 10:30 Larry Higdon and Olga Jarrett, Centreville Elementary School and Georgia State University
A Bad Child: A Case Study from a Play Therapy Perspective

10:30 to 11:00 Carrie Lobman, Rutgers University
Play and the Improvisational Creation of Zones of Proximal Development

9:30 to 11:00 a.m. Academic South (AS) 203
Session M-2) Promoting Primary Play
9:30 to 10:00 Shelley Smith, Brock University
Kindergarten and Grade One Teachers’ Perceptions of Play

10:00 to 10:30 Joanna Cemore and Sedahlia Crase, Iowa State University
Preschool Teachers’ Perspectives of Make-Believe Play

10:30 to 11:00 Nimet Korkmaz, Uludag University (Turkey)
An Investigation of Play at Primary School
11:00 a.m. to 12:00 p.m. Academic South (AS) 202
Session N-1) Assessing Play

11:00 to 11:30 Marianne Staempfli, Brock University
Reflections on Adolescent Playfulness

11:30 to 12:00 Stephen Gareau, Buffalo State University
Playfulness, Creativity, and Learning: Analysis of the Adult Playfulness Scale

11:00 a.m. to 12:00 p.m. Academic South (AS) 203
Session N-2) In-Class Play

11:00 to 11:30 Melanie MacNeil and Ann Marie Guilmette, Brock University
Caring Classrooms: A Case for Play and Humour

11:30 to 12:00 Deborah Wisneski, University of Wisconsin-Milwaukee
The Role of Play in Building Classroom Community

12:00 to 1:00 p.m. (DeCew Residence Dining Hall; or Delegates Own Arrangements)
LUNCH

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1:00 to 3:00 p.m. Academic South (AS) 203
Session O) Play Codes

1:00 to 1:30 Leah Getchell, University of Victoria
Ogres and Dragons and Elves, Oh My! An Anthropological Look at the Fantasy Role Playing Game

1:30 to 2:00 Jay Mechling, University of California at Davis
Is Hazing Play?

2:00 to 2:30 Monica Rico, Lawrence University
Lost Boys: British Big Game Hunters in the American West (1870-1914)

2:30 to 3:00 Stuart Reifel, University of Texas at Austin
The Power of Culture: Children’s Play in Context